No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

2

91148

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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 2 Spanish, 2015

91148 Demonstrate understanding of a variety of spoken Spanish texts on familiar matters

2.00 p.m. Wednesday 18 November 2015
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Spanish texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Listen to THREE passages. You will hear EACH passage THREE times:

- The first time, you will hear the passage as a whole.
- The second and third times, you will hear the passage in sections, with a pause after each.
- As you listen, you may make notes in the LISTENING NOTES boxes provided.
- Before each passage begins, you will have 30 seconds per question to preview the questions.
- At the end of each passage, you will have a few minutes to review your answers.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Not Achieved
06

ASSESSOR'S USE ONLY

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ASSESSOR'S USE ONLY

FIRST PASSAGE: *Respirar aire puro nos ayuda*
Breathing fresh air helps us

Listen to Ana as she talks to her classmates about a trip she is planning. Question One is based on this passage. Answer the question in your choice of English, te reo Māori, and / or Spanish. You now have 30 seconds to read the question.

LISTENING NOTES

QUESTION ONE

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(a) Describe the holiday destination and what one can do there.
Describe el destino de las vacaciones y lo que se puede hacer allí.

The holiday destination is up the mountains. It is a school trip organized for students. It includes many activities. It is a very different area compared to what they are all used to.

(b) Based on what you have heard, explain why Ana believes this trip will benefit her fellow students.
Basándote en el texto, explica por qué Ana cree que este viaje beneficiará a sus compañeros de clase.

The trip will benefit her fellow students because it is good to go somewhere new and isolated. The students will see what it is like to breathe more fresh air; away from the city. Also, the trip is a fantastic opportunity for them.

N2

ASSESSOR'S USE ONLY

SECOND PASSAGE: *El mejor bocadillo del mundo*
The world's best sandwich

Listen to a news article from Valencia about a recent competition. Question Two is based on this passage. Answer the question in your choice of English, te reo Māori, and / or Spanish. You now have 30 seconds to read the question.

LISTENING NOTES

QUESTION TWO

ASSESSOR'S USE ONLY

(a) What has Juan done?
¿Qué ha hecho Juan?

Prepared / created the world's best sandwich //

(b) What is the secret to his success?
¿Cuál es el secreto de su éxito?

The secret to his success is to add a lot of ham and cheese. These are his lucky main ingredients //

(c) Describe the advantages of his success.
Describe las ventajas de su éxito.

He can now represent Valencia. //

(d) Based on what you have heard, explain the tradition of the sandwich in Valencia, and explain why it is important that it continues to play a role in today's culture.
Basándote en el texto, explica la tradición del bocadillo en Valencia, y explica por qué es importante que siga desempeñando un papel en la cultura de hoy en día.

The tradition of the sandwich in Valencia is very important. Juan goes up against some of the best chefs in Spain. The competition gives Juan a name and therefore adds to his success. It continues to play a role because it gives others good opportunities to show off their skills. //

N 1

ASSESSOR'S USE ONLY

THIRD PASSAGE: *Mireia Belmonte, nadadora extraordinaria*
Mireia Belmonte, extraordinary swimmer

Listen to an interview with a rising young Spanish sports star. Question Three is based on this passage. Answer the question in your choice of English, te reo Māori, and/or Spanish. You now have 30 seconds to read the question.

LISTENING NOTES

QUESTION THREE

ASSESSOR'S USE ONLY

(a) What has Mireia Belmonte achieved?
¿Qué ha logrado Mireia Belmonte?

The name; best Spanish swimmer of all time. She has got into the Olympics and gained two medals. A lot of money. She has made history.

(b) How does she feel about her successes?
¿Cómo se siente sobre sus éxitos?

She is proud of herself and her achievements //

(c) Based on what you have heard, what do you think she is like as a person?
Basándote en el texto, en tu opinión, ¿qué tipo de persona es?

I believe she has a lot going for her. She is very humble and knows her limits. Although she is such a great swimmer, I think she will continue to strive for even more success. She is hungry for more and never satisfied.

already.

Not Achieved exemplar for 91148 2015			Total score	06
Q	**Grade score**	**Annotation**		
1	2	Not enough relevant information is given for Achieved. The holiday destination is in the mountains and they will be in the fresh air.		
2	2	There is some correct information but the ad lib nature of (c) demonstrates that the candidate understood very little of the passage and did not answer the question.		
3	2	The candidate runs with the idea that MB is a good swimmer and creates answers rather than using information from the passage.		